

# PATH TO GRADUATION

Special Education Parent Night

November 8, 2018

6:00pm - 7:00pm



# Purpose

Inform parents and students about different graduation track options.

Build capacity and for exceptional students to participate in discussions around their school career.

Initiate dialogue between students and parents concerning post-secondary options.



# Jessica Sturm

Secondary Special Education  
Lead Teacher



# 8<sup>th</sup> Grade

- Students take an interest survey before their last middle school IEP meeting
- Meet with their case manager and discuss what they are interested pursuing while in high school and when they leave high school. This guides the transition plan which is part of the IEP.
- Tour the High School
- Meet the special education teachers

# Transition Plan (IEP)

- A transition plan will be continued and updated
- The following questions will be addressed:
  - How will education be continued beyond high school?
  - What will the student pursue for employment?
- Students with IEPs can continue to work on academic and transition goals in the high school until their twenty-second birthday.





# Moving On



# One Diploma

- There is only one Diploma for High School students in Georgia
- Students with an IEP can stay in high school longer to obtain their diploma, up to age 22.
- Students with IEPs can take a study skill class to receive the support and guidance each school year as needed.
- Some students with IEPs will complete the Georgia Alternative Assessment. This is an IEP team decision.



# Graduation Track

## General Education Diploma

General Education  
Diploma  
(taking the GAA)

General Education  
Diploma w/ waiver or  
math rubric  
(taking the EOC)  
(**technical schools and some  
4-year universities**)

General Education  
Diploma  
(taking the EOC)  
(**IB/Carnegie Unit credits for a  
4-year University**)





# Graduation Requirements

- <https://sites.google.com/csdecaturnet/counseling/academic-development>

# CSD Graduation Requirements

## State of Georgia Graduation Requirements plus CSD

English/Language  
Arts  
4 Credits

Math  
4 Credits

Social Studies  
4 Credits

Science  
4 Credits

Electives  
3 credits

Health/PE  
1 credit

CTAE/Fine Arts/Lang.  
3 Credit

Foreign/World Language  
2 Credits



# CSD Waiver of Graduation Requirements

## State of Georgia Graduation Requirements

English/Language  
Arts  
4 Credits

Math  
4 Credits

Social Studies  
3 Credits

Science  
4 Credits

Health/PE  
1 credit

Electives  
4 credits

CTAE/World Language/Fine Arts  
3 Credits



# Math Rubric State of Georgia

**Georgia allows for a waiver of the 3rd required math course (Algebra 2), for students with IEPs who successfully complete the first two courses in the math sequence (Algebra 1 and Geometry).**

**Waiver is therefore only considered at the end of 10th grade or later.**

**CAUTION: Student will not be eligible to enroll in four year state institutions if they have taken the waiver. Only 2 year and technical schools.**

# Post Secondary Options With the Waiver or Math Rubric

**Caution: Post secondary options may be limited if students decide to take the CSD waiver or the math rubric.**

**Most four year colleges will not accept students who do not have Algebra 2 or two years of a foreign language.**

**But students are still eligible for technical and two year colleges. Students may be able to complete these courses in college and move on to four year degrees.**

**For these reasons, the waiver is used rarely -- mostly for students at risk of not graduating high school.**



# Georgia Alternative Assessment GAA

*Alternative assessment for students with Intellectual Disabilities who are unable to demonstrate their mastery of standards on the GA Milestones Tests.*

IEP Team Decision

**Taken in the same years as the Milestones End of Grade Tests (3rd, 4th, 5th, 6th, 7th, 8th) and once in High School (11th).**

**New GAA 2.0 has major format changes. It is a standardized test now given individually to the student by their SE teacher.**



# Career Options

- Transition Goals are written according to the IEP team
- Decatur High CTAE Pathways

## **Architecture Drawing & Design**

**AV/Tech and Film**

**Convergence Media**

**Culinary Arts**

**Digital Design**

**Early Childcare**

**Electronics**

**Fine Furniture and Design**

**Graphic Design**

**JROTC**

**Teaching as a Profession**

**Work Based Learning /CTI**



# Career Pathways

- The career academy classes are considered a state career pathway. It is recommended that the student take all three courses to complete the career pathway, which will enable them to obtain a certification in the fields of study.

**Dual Enrollment with colleges and Technical Schools such as:**  
*Georgia State University*  
*Georgia Piedmont Technical College*



# Other Opportunities

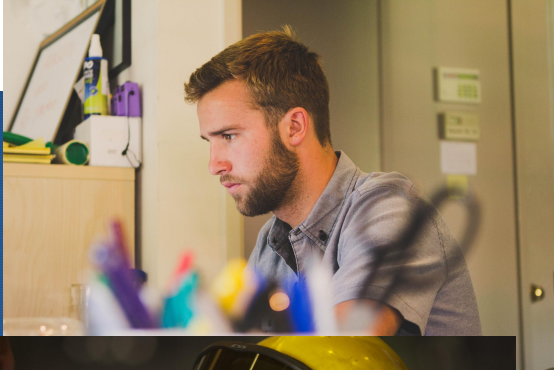
- **State CTSO Career Technical Student Organizations**
- **CTI- Career Technical Instruction**
- **FBLA- Future Business Leaders of America**
- **FCCLA-Family Career Community Leaders of America**
- **Skills USA-Technical Skills Occupations**
- **TSA- Technology Student Association**



# Employability Skills

- **Student will be enrolled in either a study skills class and/or Career Technical Instruction (CTI) class.**
- **Student will be assessed on their personal capabilities of whether they can participate in community based training, job shadowing, work based learning placement or internships to develop the skills needed to work independently.**
- **These opportunity will either be with a teacher, paraprofessional or independently depending on the students skills.**





## **GVRA Vocational Services**

**CSD Vocational Rehabilitation  
(GVRA) rep is Lakedra Smith**

**A referral form is signed by parent**

**Transition coordinator will submit  
copies of the students recent IEP  
and Psychological report to  
Vocational Rehabilitation  
representative**

**The VR rep will contact parent and  
the transition coordinator to set  
up other evaluations with their  
providers.**

# Next Steps

Start dialogue with your student NOW concerning graduation and post-secondary options.





# Helpful Websites

- **Georgia Vocational Rehab**
  - <https://gvs.georgia.gov/>
- **Think College**- clearinghouse for all information related to post-secondary options for individuals with special needs
  - <https://thinkcollege.net/>
- **Georgia Inclusive Post-Secondary Education Consortium**
  - <http://www.gaipsec.org/>
- **Southeastern Post-Secondary Education Alliance**
  - <https://www.sepsea.org/>



# Post Secondary Options



<https://coe.georgiasouthern.edu/eagle-academy/>



<https://www.westga.edu/news/around-uwg/project-wolves.php>



<https://www.albanytech.edu/admissions/student-affairs/leap>



<https://www.fcs.uga.edu/ihdd/destination-dawgs>

# Post Secondary Options



Georgia State  
University

<https://disability.publichealth.gsu.edu/ideal/>



<https://www.scheller.gatech.edu/centers-initiatives/ile/excel/index.html>



<http://wellstarcollege.kennesaw.edu/academy/>



COLUMBUS STATE  
UNIVERSITY

<https://te.columbusstate.edu/goals.php>